



Thinking skills for creativity

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to ink

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**Writing groundwork**

Mrs Chan shows us how to make red bean porridge in a cookery programme.

How to Make Red Bean Porridge

You will need

- 100 g red beans, soaked overnight
- 1 cup of rice
- 7 cups of water
- 2 tablespoons of sugar

**What to do**

1. First, wash the beans and rice thoroughly.
2. Next, simmer the beans and rice in a saucepan for about twenty minutes.
3. Then, turn down the flame.
4. After that, continue to simmer the porridge until the beans and rice are soft.
5. Finally, add sugar and serve the porridge in a pot.



Language focus

- When writing instructions, you should state the target at the beginning, and list the materials and tools needed. Then you need to write clearly each step using imperative sentences.
- When describing procedures, you can use 'first', 'next', 'then', 'after that' and 'finally' to show the order. 'Next', 'then' and 'after that' have a similar meaning, and they can be used in any order.





Match the instructions with the pictures. Write the letters in the correct boxes.

1.


☐

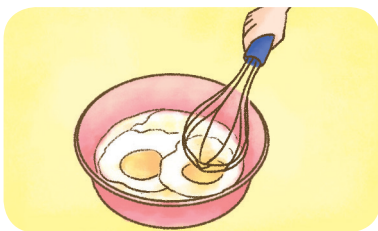
a. Whisk the egg yolks.

2.


☐

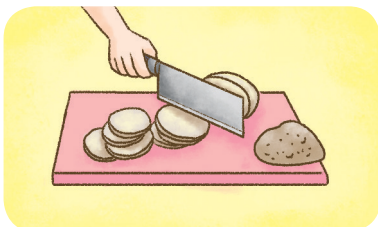
b. Chop the carrots.

3.


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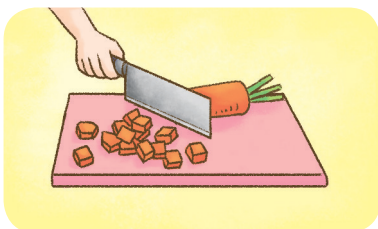
c. Fry the meat in a frying pan.

4.


☐

d. Cut the onions.

5.


☐

e. Simmer the stew in a saucepan.

6.


☐

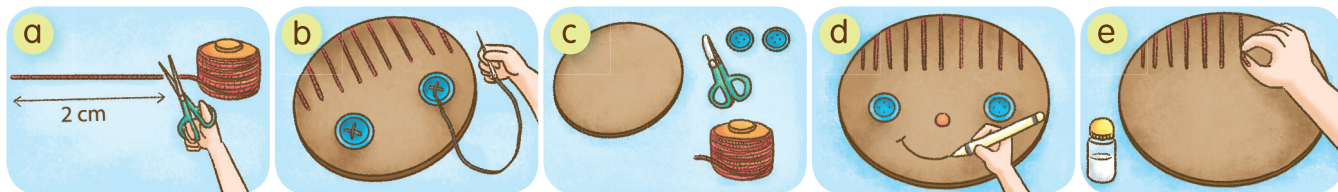
f. Slice the potatoes.



Writing path

Sample

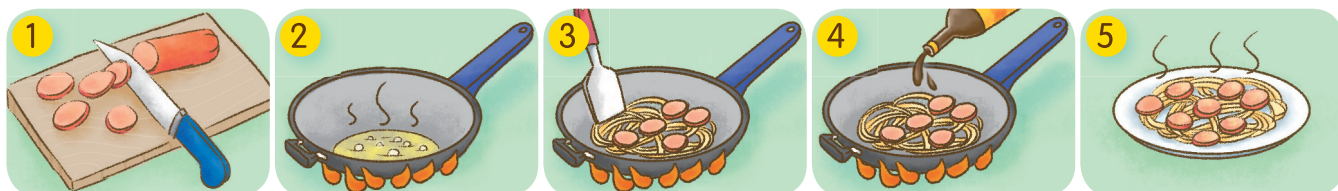
B Match the pictures with the sentences and write the correct letters in the boxes. Fill in the blanks with 'first', 'next', 'then', 'after that', and 'finally'.



1. _____, get a paper plate, two buttons and some yarn.
2. _____, cut the yarn into pieces that are 2 cm.
3. _____, glue the yarn to the plate so that it looks like hair.
4. _____, sew two buttons on the plate for eyes.
5. _____, draw a nose and a mouth on the paper plate.



C Look at the pictures. Here is the procedure for making noodles with sausages. Fill in the blanks with the verbs given.



add heat put slice stir-fry

1. First, _____ the sausages.
2. Next, _____ the oil in a frying pan.
3. Then, _____ the noodles and sausages for a few minutes.
4. After that, _____ soy sauce.
5. Finally, _____ the noodles and sausages on a plate.

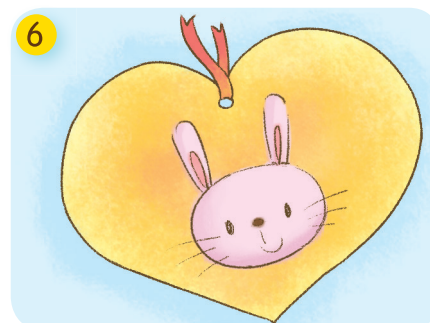
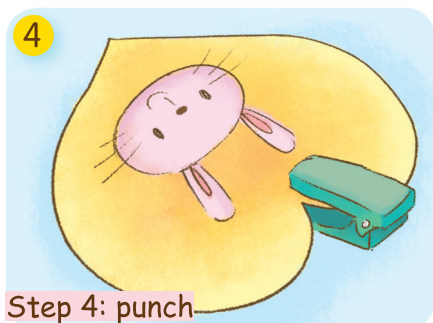
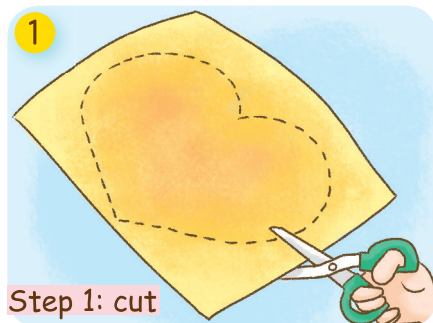


Developing sensitivity

Be sensitive to details. Be aware of the objects used (e.g. plate, frying pan) so that you can understand the situations better.



Bill learns how to make a bookmark in his Visual Arts lesson. Look at the pictures and help him write the instructions.



1. First, cut _____.
2. Next, _____.
3. _____.
4. _____.
5. _____.



Developing sensitivity

Are you good at making things? It's not easy work to make something good. You need to pay attention to every step and be sensitive to even small changes.



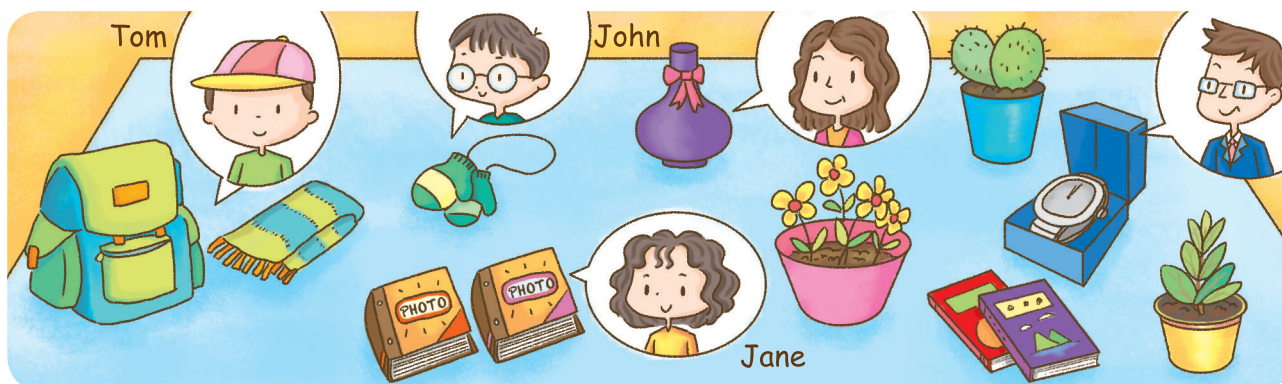
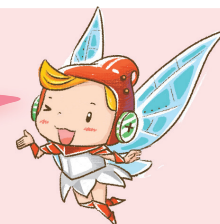
Hello! I am Flora the creative fairy. Creativity plays a more and more important role in life. Are you a creative child? Let's go on a wonderful journey of creative writing.



CHECKPOINT

1

Christmas is coming. Lily has bought gifts for her family and friends. Look at the picture and fill in the blanks. You may also need to describe the appearance of the people with 'in/with'.



e.g. The watch is for Dad, who always goes to work in a suit.

- Mum likes buying flowers. This new beautiful _____ is for her.
- I bought a _____ and a _____ for Tom. He likes wearing _____.
- The two _____ are for Jane who is a girl _____.
- The pair of _____ are for John. He's Lily's cousin who is a boy _____.

Can you find more things in the picture?

- _____



Train your **sensitivity** in examining pictures! 😊 The more observation and thinking you do, the better you can write.

Here is a good creative writing that shows much creativity and excellence in language.

What did she look like?
What did she do?

Why did she take you
away?

Topic

You were a puppy. One day, an old woman took you away from the park. You then discovered a secret about this woman. **Write a diary entry about it and remember to follow the diary format.**

What was the secret? What made her
different from the others?

Write about your senses: what you
see, hear, smell, feel, taste ...

Creative Skill



Sensitivity

The story described the transition of the emotions of the puppy.

The beginning: The puppy was scared because a mysterious woman took it away.

In the end: The puppy was happy because the fairy godmother treated it nicely.



Fluency

Using the six *wh*- questions (Why, What, Who, When, Where, How) can help you brainstorm the ideas easily.

e.g. Where: the old cottage; Who: the puppy and the fairy godmother



Originality

Making the old woman a fairy godmother is a creative and interesting idea. The story has a surprising ending as the main character becomes a flying puppy in the end.



Read the sentences. Look at the underlined mistakes and write the correct answers in the blanks.

Grammar	1. Jack and his son Bob <u>has</u> gone fishing.	<input type="text"/>
	★ A verb must agree in person and number with its subject.	<input type="text"/>
	2. We will <u>watched</u> a ballet on Sunday morning.	<input type="text"/>
	★ The modal verb 'will' must be followed by an infinitive.	<input type="text"/>
	3. They <u>doesn't</u> like watching TV at night.	<input type="text"/>
	★ A verb must agree in person and number with its subject.	<input type="text"/>
Vocabulary	4. I want to be a singer <u>so</u> I like singing.	<input type="text"/>
	★ The connective 'so' introduces results instead of reasons.	<input type="text"/>
	5. I go on a diet <u>keeping</u> fit.	<input type="text"/>
	★ 'Keeping fit' describes the preceding noun 'diet'. It doesn't show the purpose of going on a diet.	<input type="text"/>
	6. I have <u>ran</u> for an hour today.	<input type="text"/>
	★ The present perfect tense should use the past participle form of a verb.	<input type="text"/>
	7. There are five <u>peoples</u> in the house.	<input type="text"/>
	★ The noun 'people' means men, women and children. The word itself is a plural noun.	<input type="text"/>
	8. Volunteering is a good <u>experiance</u> for us.	<input type="text"/>
	★ Pay attention to your spelling.	<input type="text"/>



Read and learn from the joke about making mistakes.

Lily : Jack, what's wrong with your foot?

Jack : I kicked a brick hardly and hurt my toe.

Lily : Your sentence is wrong. You kicked it hard, not hardly.

Jack : Sorry. I kicked it hard. Will you find the ointment for me?

Lily : No, because I have hardly any time. I need to go out now.

Note If we want to convey the meaning of 'striking or taking hold of something with a lot of force', we use the adverb hard and not hardly. Hardly is used in expressions such as hardly ever, hardly any, and hardly anyone to mean 'almost not'.

Step-by-step Writing

From _____ to _____
Sample

Learn to write

Step 1

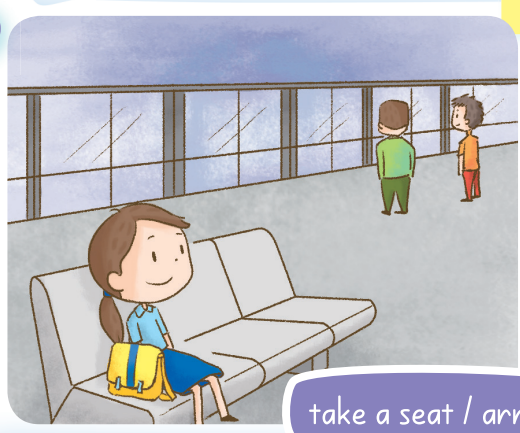
The character

- The event
- Use the simple past tense

Today was Sunday. You went to the MTR station to take a train. Based on the pictures below, write a diary entry about what happened.

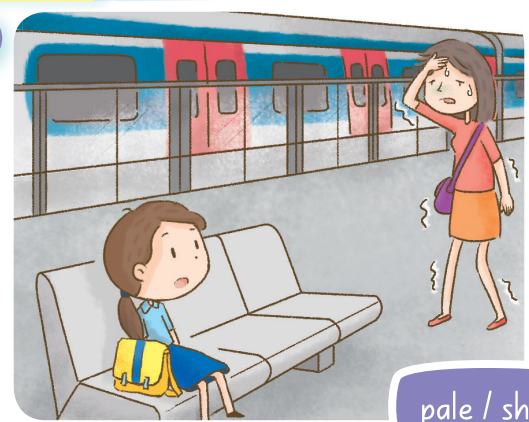
The text type

a



take a seat / arrive

b



pale / shiver

c



throw up / tissues

d



What happened next?

Step 2

Look at the pictures carefully. Can you figure out what they are about? Fill in the blanks.

Elaboration

Sensitivity

Look at picture a

I was waiting for
1 _____.
I took a 2 _____
on a bench.

Look at picture b

A 3 _____ lady was
walking close to me. She
was 4 _____ and
5 _____. She looked
very 6 _____.

Look at picture c

The lady sat next to me.
She 7 _____
on the ground.
I offered her some
8 _____.

Learn to write creatively



Creative writing can be about your personal experience or your imagination. Build your own world in your writing and turn imagination into amusing words!

Refine your writing



Link related sentences together with linking words

e.g. John finished doing his summer homework quickly.

He can play freely during the holiday.

→ John finished his summer homework quickly **so that** he can play freely during the holiday.



Express the right **tone** and **feelings**

e.g. I am happy with my test. → **Yay! I got full marks!**

The football game was surprising. → **I can't believe it!**

Our school team beat the other school by 5:0.

To enrich your content, let's ...

- brainstorm ideas before you write
- plan your writing in a mind map



A funny childhood experience

A funny experience you had when **you were little** can always make you laugh.



Talk about the things that make you laugh

- People doing the wrong things at the wrong time
- Funny mistakes/misunderstandings
- Children pretending to be grown-ups
- Animals doing silly actions

Brainstorm things related to the topic! You can choose something to write about here!

家長天書

Creative Keys to Writing

寫出創造力

Vol. 5



- ✧ 提供每課寫作範文
- ✧ 精選文章欣賞及分析範例
- ✧ 特設五大創意認知力鍛鍊
- ✧ 列舉英文寫作常犯錯誤
- ✧ 附有腦圖講解



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《家長天書》的使命



眾課堂 PopLearn 的補充練習設計，以編排簡潔清晰、題量充足見稱，旨在讓學生能在家中有效自學、強化能力，從而提升在學校的學習表現。此外，如果家長能作適當的指導，學生在家自學的成效會更為顯著，成績有所提升。

因此我們特設《家長天書》，希望「天書」能做到下列任務：

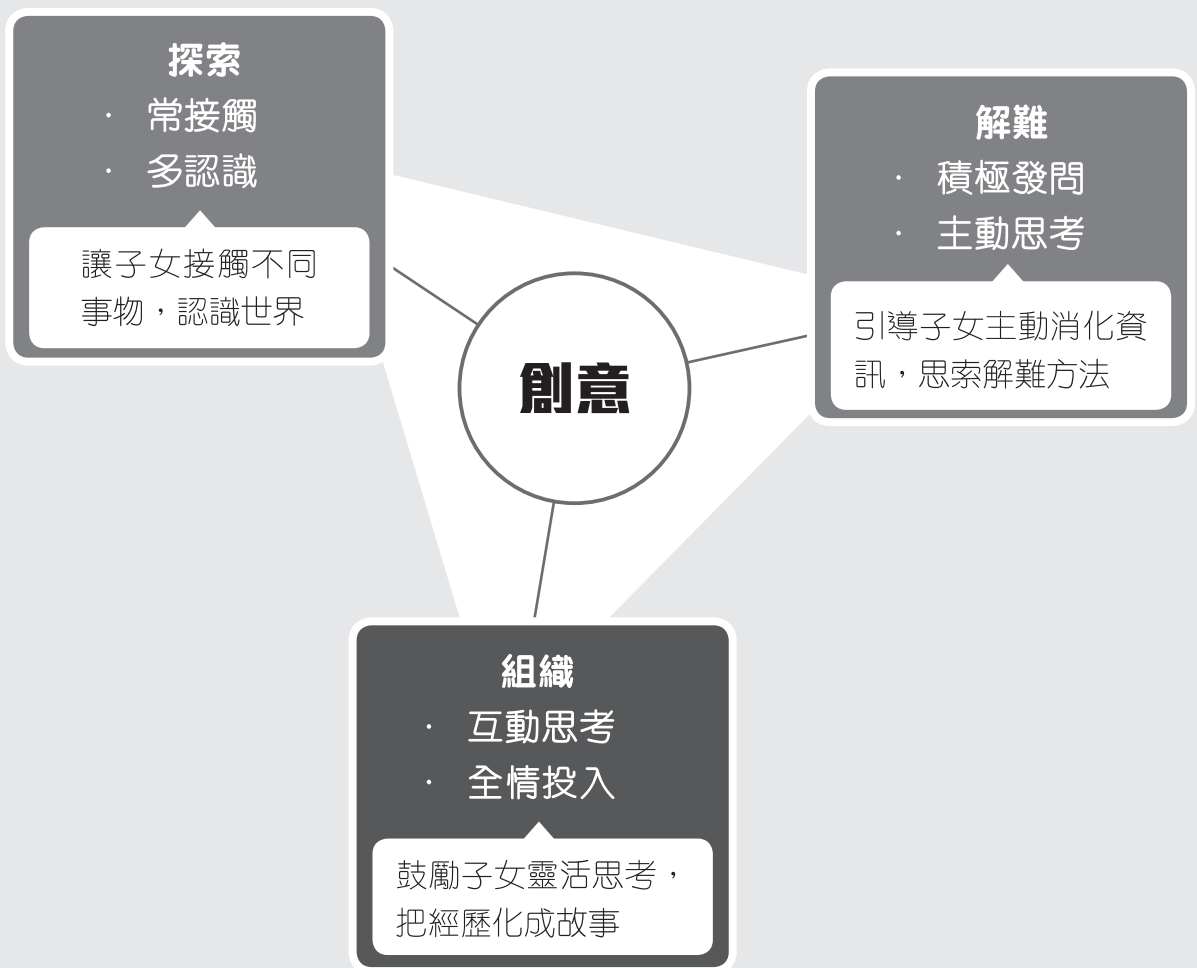
- 1 為家長提供相關的指導資料、方法，以及學習要點等。
- 2 答案附詳解，以便家長指導學生時能更得心應手，方便實用。
- 3 家長輕鬆指導，學生有效學習，能力及成績同步快速提升！



如何培養有創意的孩子



社會瞬息萬變，創意不可或缺。父母要時刻反思傳統學習模式的不足，助子女保持好奇心、發揮想像力。



父母以身作則、與時並進，並且鼓勵子女對世事觀察入微、舉一反三，定能幫助子女發揮創意，寫作時意念泉湧、行雲流水。