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Reported speech

Sample

Grammar X-rays

轉述句 (Reported speech) 用於轉述他人的説話。有別於直述句 (Direct speech),轉述句不一定會引用説話者的原話,轉述者或須以自己的措辭表達説話者的意思。

🥶 直述句: Dad said, 'Don't lie to me about your grades, Kate.'

轉述句: Dad told Kate not to lie to him about her grades.

轉述動詞 not + 帶 'to' 的不定式 代名詞 / 所有格形容詞

_	
句子類型	例句
祈使句	直述句:Janet said to me, 'Please bring me a glass of water.'
(Imperatives)	轉述句:Janet asked me to bring her a glass of water.
陳述句	直述句:'I am going to the supermarket now,' said Jason.
(Statements)	轉述句: Jason said that he was going to the supermarket then.
	是非疑問句:'Can you tidy your room?' Mum asked the boys.
疑問句	轉述句: Mum asked the boys whether they could tidy their room.
(Questions)	'Wh-'疑問句:The tourist asked us, 'Where is the nearest bus stop?'
	轉述句:The tourist asked us where the nearest bus stop was.



Grammar First Aid

校對技巧 ① 含'don't'的祈使句改為轉述句時,'don't'要改成'not'。

直述句: Miss Cheung said, 'Don't run about in the classroom, children.'

- * Miss Cheung told the children don't run about in the classroom.
- ✓ Miss Cheung told the children not to run about in the classroom.
- ⑥ 祈使句中的'don't run'要改成'not'+带'to'的不定式,即'not to run'。

校對技巧 ② 直述句改為轉述句時,時態和時間詞要轉為相應的形式。

直述句: (Two days ago) Dad said, 'I won't be home for dinner tonight.'

- * Dad said that he won't be home for dinner tonight.
- ✓ Dad said that he wouldn't be home for dinner that night.
- 假如事情發生在過去,要把'won't'轉為'wouldn't','tonight'轉為'that night'。

校對技巧 ③ 直述句改為轉述句時,代名詞要因應説話者的身份轉為相應的形式。

直述句: Eric asked Lisa, 'Will you go to Maggie's party with me?'

- * Eric asked Lisa if you would go to Maggie's party with me.
- ✓ Eric asked Lisa if she would go to Maggie's party with him.
- ⓒ Eric 問 Lisa 是否願意和他去派對,所以要將 'you'轉為 'she', 'me'轉為 'him'。







A.	Underline the mistakes and correct them.			
e.g.	Nancy told me <u>don't</u> be late for the project discussionr			
1.	Mum told me don't spend all my pocket money at once.			
2.	Emma said that her family are leaving for holidays then.			
3.	The students said that they were studying for our exams.			
P	ractise with Me 難度 食 食 食 食			
В.	Follow the examples and correct the mistakes. Put a tick (a mistakes in the line.	∕) if t	here are no	
Ben	: How are you, Joe? Mr Chan asked me _x check on you.	e.g.	to	
Joe	: I'm better now. When Dr Lai asked me what <u>your</u> symptoms	e.g.	my	
	were, I told him that I felt exhausted with a fever and	e.g.		
	headache.Then he said 🌠 I got the flu.	e.g.	to	
Ben	: I'm sorry to hear that. What did Dr Lai ask you do?	1.		
Joe	: He asked you to get some rest and drink plenty of water.	2.		
	He told me to wash his hands frequently. He also advised	⊘ 3.		
	me to not to go to school. Finally, he reminded me to	O 4.	ICO	
	take your medicine on time.	5.		
Ben	: You should do exactly what Dr Lai told you to do.	6.		
Joe	: Of course. So, what did I miss from yesterday's classes?	·		
Ben	: For English, Miss Fung asked us not hand in our book	7.		
	report late. Miss Lee told us that she is happy with our	8.		

C C

Learn the Sentence with Me

write a lab report now.

Reported speech

Mum told James | not to forget to lock the door when he left home.

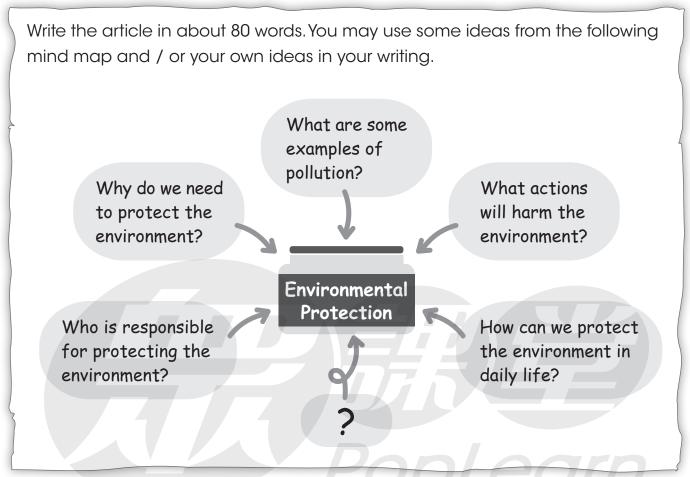
Rewrite the direct speech into reported speech.

Emma said to Jack and Alex, 'Don't forget to finish your project.'

Maths quiz results. And for Science, Mr Lau told us to



Ben is writing an article about environmental protection.



There are ten mistakes in Ben's article. Help him find the mistakes and rewrite the article.

Environmental Protection

We all need to do our part to protect the environment. Recycle and conserving wildlife are important steps we can take. People care about the environment are trying to make the planet a better place to live.

There are much things that harm the environment, such as plastic waste, where takes a long time to break down. We can make a difference starting with ourself. Bringing our own water bottles can be a great change. Each person have the power to make a positive impact.

Unfortunately, many people are not enough serious to see the importance of environmental protection. They do not want face the consequences of their actions.

Let's start making a difference today. Remember, every small action counted. If we will try our best, we will make a big difference!

Assessment

ANADIO (8

A. There is one missing word in each line. Write the missing words in the blanks.

Marks: /8

		Words in the blanks.		
	e.g.	Do you know Karl? I saw, at the party yesterday.	hin	1
	1.	Emma is lonely. She has so _x friends at school.		
2.		Tony's pen was broken so he bought,one.		
	3.	My family and I are excited, going on a trip.		
$\overline{\Diamond}$	4.	Dad gave_smoking for his health.		
	5.	Tracy, never been to Europe before. This is the first time.		
	6.	I cannot eat spicy food. This bowl of noodles is, spicy for me.		
	7.	My sister was born,October.		
0	8.	I am so tired, I am going to bed early.		
	В.	There is one missing word in each line. Add back the missing words using 'A'.	ks:	/9
	e.g.	The boy, lives next door is very friendly.	wh	0
	1.	Jenny is my best friend. I always talk to about everything.		
	2.	It is nine o'clock now. Leo not finished his homework yet.		
	3.	Korea is a country is famous for its K-pop music.		
	4.	Bowie have her exams next week.		
	5.	The children are playing in the playground. Let's play with.		
0	6.	There are so people waiting outside this famous restaurant.		
	7.	Daniel is a painter who is both talented creative.		
	8.	Tom is interested learning a new language.		

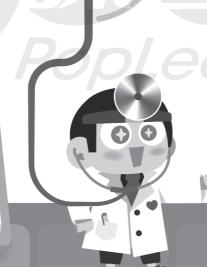
I want to eat the bread first because the soup is hot to drink.

Learn with



Profreading 除錯漱護隊 Pals

京長 天書





- **◆ 「校對心法」**扼要總結校對祕訣
- **◆「除錯題奪分錦囊」**通過例題講解易錯文法重點,提升校對技巧;掃描二維碼 (QR code) 觀看重點校對技巧短片,提高自學效率
- **◆ 「温習筆記」**重温文法重點
- **◆ 「答案詳解」**提供答案及難題解説,方便家長輕鬆指導子女解答難題

目錄 +

P.6

Sample

校對心法 1

除錯題奪分錦囊 3

温習筆記 7

答案詳解 11

《家長天書》的使命



Popleam 的補充練習設計,以編排簡潔清晰、題量充足見稱,旨在讓學生能在家中有效自學、強化能力,從而提升在學校的學習表現。此外,如果家長能作適當的指導,學生在家自學的成效會更為顯著,成績有所提升。

因此我們特設《家長天書》,希望「天書」能做到下列任務:

- **1** 分析英文科考試時的常犯錯誤,讓家長協助學生輕鬆戰勝易錯題目,提高學生的考試成績。
- **2** 答案詳盡,高難度題目更提供「難題解説」,以便家長指導學生時能更得心應手,方便實用。
- **3** 家長輕鬆指導,學生有效學習,能力及成績同步快速提升!

(核對, 心法)

識別句子的主語 (Subject)

如果主語是代名詞,留意代名詞是否為主格,單複數或性別是否正確。

- * Him is a successful businessman.
- → He is a successful businessman.

② 檢查句子是否有動詞,而且只有一個主要動詞 (Main verb)

如果有兩個或以上動詞,通常要將其他動詞轉為動名詞或不定式。

- * Kelvin promised <u>helped</u> me with my project.
- ★ Kelvin promised to help me with my project.

3 檢查句子的主要動詞 (Main verb)

留意動詞和主語是否保持一致,動詞的時態是否正確。

- ★ We <u>decorate</u> our home with red paper yesterday.
- ◆ We <u>decorated</u> our home with red paper yesterday.

4 識別句子的**受詞 (Object)**

如果受詞是代名詞,留意代名詞是否為受格,單複數或性別是否正確。

- * The doctor told she to drink more water.
- ◆ The doctor told <u>her</u> to drink more water.

5 檢查句中的名詞 (Nouns)

留意名詞是否可數,可數名詞或以單數形態配合冠詞使用,或以複數形態出現;不可數名詞沒有複數形態。

- * The teacher gave us some informations about plants.
- ◆ The teacher gave us some information about plants.



奪分綿囊

除錯題主要考核詞彙和文法 對子女的文法基礎和題目理解能力 高的要求。只要掌握校對技巧和校對出 驟,便可輕鬆奪取高分。



是犯錯誤 1) 混淆關係代名詞 (Relative pronoun) 'which'和關係副 詞 (Relative adverb) 'where' 的用法。



◆ This is the restaurant where I had dinner with Joe last week.



校對技巧

判斷所修飾詞 'restaurant' 後應用甚麼詞:

用關係代名詞 'which' 代替事物

用關係副詞 'where'代替空間、地點

校對步驟

- ① 了解 'restaurant' 是一個地點。
- 地點須用關係副詞 'where' 來引導子句 'where I had dinner with Joe last week', 子句可還原為 'I had dinner with Joe in the restaurant last week.' •
- 應將 'which' 改為 'where'。 3



易犯錯誤 2) 所有格代名詞 (Possessive pronouns) 作主語時,動詞 單複數形態和主語不一致。

Judy's gloves are white and pink. Mine is black and red.

校對技巧 判斷所有格代名詞 'Mine'包含單數還是複數意思。

校對步驟 根據前一句的'Judy's gloves',可以判斷'Mine'指的是 0 'My gloves'(我的手套),包含複數意思。

'Mine'後應搭配複數動詞'are'使用。

Unit



1. 代名詞及所有格形容詞 (Pronouns and Possessive adjectives)

主格代名詞	I	we	you	he	she	it	they
受格代名詞	me	us	you	him	her	it	them
所有格代名詞	mine	ours	yours	his	hers		theirs
反身代名詞	myself	ourselves	yourself / yourselves	himself	herself	itself	themselves
所有格形容詞	my	our	your	his	her	its	their

2. 短語動詞 (Phrasal verbs)

短語動詞	意思
care for	喜歡、照料
clean up	收拾乾淨
find out	發現
get away	逃脱
get into (trouble)	惹上(麻煩)
give away	贈送
give up	放棄
keep off	遠離
look for	尋找
look up	查閱
make up (a story)	編(故事)

短語動詞	意思
put up	張貼
run into	偶然遇到
run out	耗盡
set off (for a trip)	出發
throw away	扔掉
turn down	調低、拒絕
turn into	變成
turn off	關閉
turn on	開啟
turn up	調高
use up	用完

3. 從屬連接詞 (Subordinating conjunctions)

從屬連接詞	意思
SO	所以、因此
so that	以便、為了
since	因為、由於

從屬連接詞	意思
although	雖然、儘管
but	但是、可是
unless	除非、如果不



Unit 1 Gerunds

Try with Me

Α

- 1. was
- 2. leaving
- 3. losing

Practise with Me

В

- 1. learn; learning
- 2. stay; staying
- 3. went; going
- 4. climb; climbing
- 5. to climb; climbing

難題解説

Maggie 感到害怕而停止攀岩,所以應把 'to climb' 改為 'climbing'。

- 6. try; trying
- 7. do; doing或 to do
- 8. Watch; Watching
- 9. was; were

難題解説

主語是兩個動名詞,應配合複數動詞使用,所以應把'was'改為'were'。

10. gaze; gazing

Learn the Sentence with Me

Cycling in the countryside is a pleasant activity.

Unit 2 Relative pronouns and Relative adverbs

Try with Me

Α

- 1. who
- 2. where

3. whose

Practise with [Me

В

- 1. who; where
- 2. whose; who
- 3. <u>he</u>; who

難題解説

我們應使用關係代名詞 'who' 代替所修飾詞 'The character',而關係子句不能以'he'引導, 因此應把'he'改成'who'。

- 4. where; which
- 5. cafe, we; where
- 6. whose; which
- 7. display, lit; which
- 8. who; whose

難題解説

雖然'who'前方是'people',但其後的'smiles'是名詞,因此不能使用'who'來引導關係子句,而應使用'whose'。

9. when: which

Learn the Sentence with Me

The girl whose mum is a music teacher won the singing competition.

Unit 3 Pronouns

Try with Me

Α

- 1. him; himself
- 2. ours; our 或 ours helmets; ours
- 3. are; is

Practise with Me

В

- 1. him; her
- 2. me; l