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6 Numbers within 100 (2)



Date: \_\_\_\_\_

Write the correct answers on the \_\_\_\_\_.

①



Count in groups of two. There are \_\_\_\_\_ twos. There are \_\_\_\_\_ .

②



Count in groups of five. There are \_\_\_\_\_ fives. There are \_\_\_\_\_ .

③




Count in groups of ten. There are \_\_\_\_\_ tens. There are \_\_\_\_\_ .

Answer the following questions.

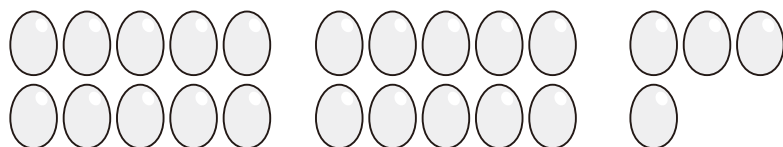
④




Guess: \* More / Less than 40 flowers. (\* circle the answer)  
There are \_\_\_\_\_ .

Count in groups of ten. There are \_\_\_\_\_ tens and \_\_\_\_\_.

⑤



Guess: \* More / Less than 20 eggs. (\* circle the answer)  
There are \_\_\_\_\_ .

Count in groups of five. There are \_\_\_\_\_ fives and \_\_\_\_\_.

## Revision Zone

7

## Addition (1)



Date: \_\_\_\_\_

**Do the following calculations.**

①  $2 + 3 = \underline{\hspace{2cm}}$

②  $8 + 1 = \underline{\hspace{2cm}}$

③  $7 + 9 = \underline{\hspace{2cm}}$

④  $9 + 8 = \underline{\hspace{2cm}}$

⑤  $6 + 5 = \underline{\hspace{2cm}}$

⑥  $5 + 8 = \underline{\hspace{2cm}}$

⑦  $11 + 0 = \underline{\hspace{2cm}}$

⑧  $12 + \underline{\hspace{2cm}} = 12$

⑨  $4 + 6 = \underline{\hspace{2cm}} + 4$

⑩  $8 + \underline{\hspace{2cm}} = 3 + 8$

**Blacken the circles next to the correct answers.**

⑪ Which of the following gives the greatest result?

☐ A.  $8 + 9$

☐ B.  $6 + 9$

☐ C.  $7 + 7$

☐ D.  $8 + 8$

⑫ Which of the following gives the smallest result?

☐ A.  $3 + 9$

☐ B.  $5 + 7$

☐ C.  $7 + 6$

☐ D.  $8 + 3$

**Solve the following problems in horizontal forms.**

⑬ Mary had 6 stickers and her teacher gave her 9 stickers. How many stickers does she have now?

Now she has:

 $\underline{\hspace{2cm}}$  $= \underline{\hspace{2cm}}$  (stickers)

⑭ There are 7 cows on a farm. There are 8 more pigs than cows. How many pigs are there on the farm?

There are:

 $\underline{\hspace{2cm}}$  $= \underline{\hspace{2cm}}$  (pigs)

17

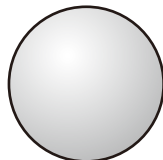
## 3-D shapes



Date: \_\_\_\_\_

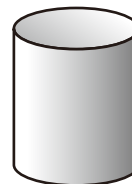
**What is the name of the following 3-D shapes? Circle the correct answers.**

①



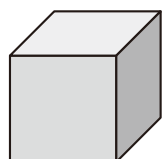
(Sphere / Pyramid / Prism)

②



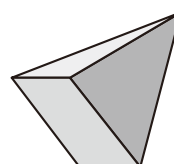
(Sphere / Pyramid / Prism)

③



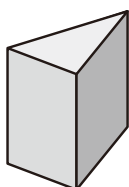
(Sphere / Pyramid / Prism)

④

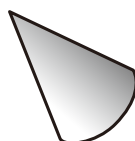


(Sphere / Pyramid / Prism)

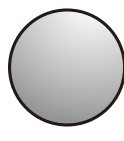
**Look at the following 3-D shapes. Write the correct letters on the \_\_\_\_\_.**



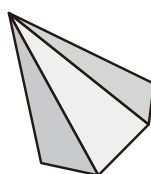
A



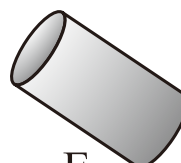
B



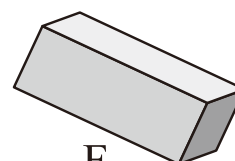
C



D



E



F

⑤ Prism: \_\_\_\_\_

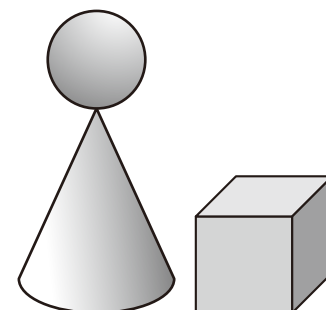
⑥ Sphere: \_\_\_\_\_

⑦ Pyramid: \_\_\_\_\_

**Look at the figure on the right and circle the correct answers.**

⑧ The sphere is (above / below) the cone.

⑨ The prism is on the (left / right) of the cone.





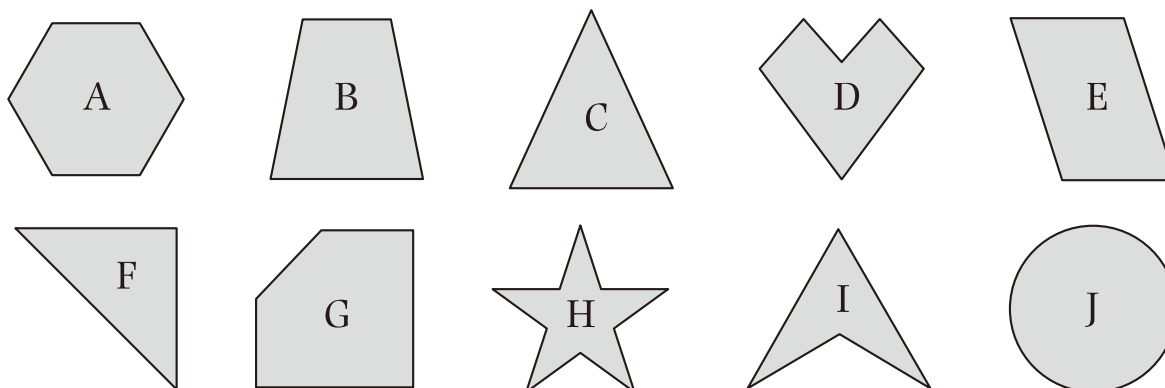
Date: \_\_\_\_\_

**18** 2-D shapes (1)

**Write the correct answers on the \_\_\_\_\_.**

- ①  \_\_\_\_\_ sides
- ②  \_\_\_\_\_ sides
- ③  \_\_\_\_\_ sides

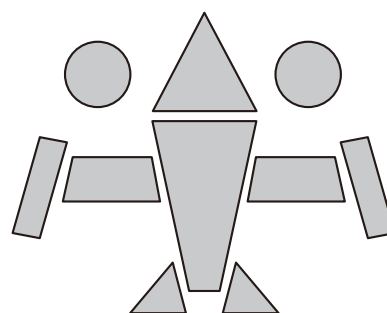
**Look at the 2-D shapes below. Write the correct letters on the \_\_\_\_\_.**



- ④ Circle: \_\_\_\_\_
- ⑤ Triangle: \_\_\_\_\_
- ⑥ Quadrilateral: \_\_\_\_\_
- ⑦ Pentagon: \_\_\_\_\_
- ⑧ Hexagon: \_\_\_\_\_

**The figure on the right is formed by some 2-D shapes. Write the answers on the \_\_\_\_\_.**

- ⑨ There are \_\_\_\_\_ triangles.
- ⑩ There are \_\_\_\_\_ quadrilaterals.
- ⑪ There are \_\_\_\_\_ circles.



21

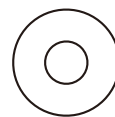
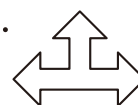
## Straight lines and curves



Date: \_\_\_\_\_

**Blacken the circles next to the correct answers.**

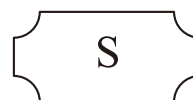
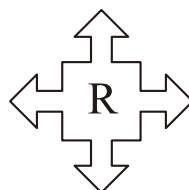
① Which of the following shapes is formed by straight lines and curves?

☐ A.☐ B.☐ C.☐ D.

② Which of the following letters is formed by curves only?

☐ A. **A**☐ B. **N**☐ C. **R**☐ D. **S**

③ Which of the following letters is formed by straight lines and curves?

☐ A. **U**☐ B. **W**☐ C. **B**☐ D. **T****Look at the figures below. Write the correct letters on the \_\_\_\_\_.**

④

Shape(s) \_\_\_\_\_

Straight lines

✓

Curves

✓

⑤

Shape(s) \_\_\_\_\_

✓

✗

⑥

Shape(s) \_\_\_\_\_

✗

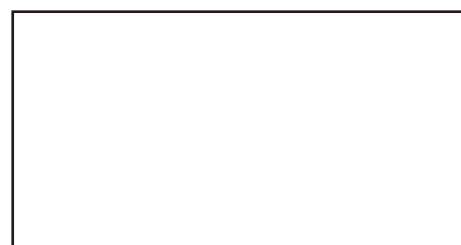
✓

**Draw the specific shapes on the spaces below.**

⑦ A cup formed by straight lines only.



⑧ A cup formed by curves only.





Date: \_\_\_\_\_

**Blacken the circles next to the correct answers.**

① One  can exchange for

☐ A. 2 

☐ B. 2 

☐ C. 2 

☐ D. 5 

② One  can exchange for

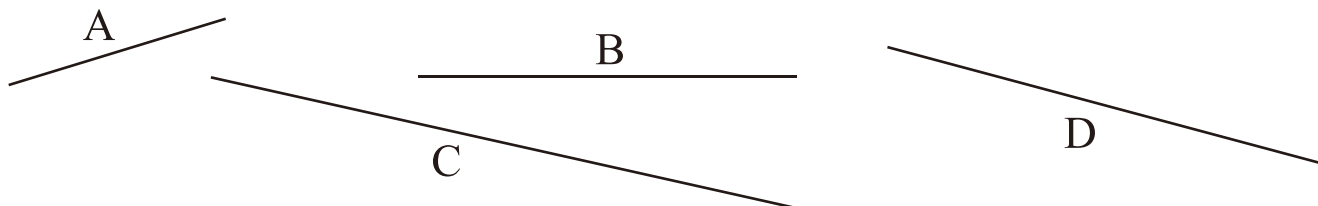
☐ A. 1 

☐ B. 2 

☐ C. 10 

☐ D. 10 

**Look at the figures and write the correct answers on the \_\_\_\_\_.**  
Measure the length of the following straight lines.



③ Arrange the straight lines from the longest to the shortest.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
(Longest) (Shortest)

④ The difference between the length of line A and line C is \_\_\_\_\_ cm.

⑤ The difference between the length of line B and line D is \_\_\_\_\_ cm.

**The following shows the calendar of April. Write the correct answers on the \_\_\_\_\_.**

April						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

⑥ The last Tuesday in this month is the \_\_\_\_\_ of \_\_\_\_\_ (month).

⑦ On the 12th of April, Sandy goes to camp for four days. The last day of camp is on the \_\_\_\_\_ of \_\_\_\_\_ (month).

⑧ The 1st of May is \_\_\_\_\_ (day of the week).

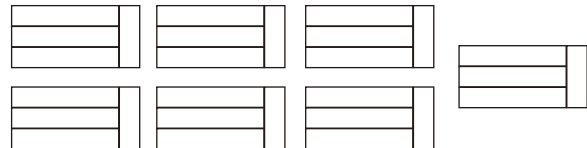
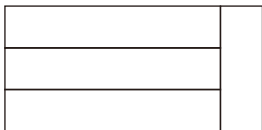


Date: \_\_\_\_\_

# 4 Shape and Space Dimension

**Blacken the circles next to the correct answer.**

- ① How many rectangles are there in the following figure?



☐ A. 4

☐ B. 5

☐ C. 6

☐ D. 7

- ② The figure on the right shows 4 points. 3 of the points lie on the same straight line. Which point does not lie on that straight line?

☐ A. Point R

☐ B. Point S

☐ C. Point T

☐ D. Point U

R

S

T

U

**Look at the position of each object in the figure shown on the right.**

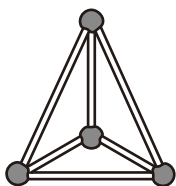
**Circle the correct answers.**

- ③ The vase is at the (top / bottom / left / right) of the toy car.
- ④ The teddy bear is at the (top / bottom / left / right) of the toy car.
- ⑤ The (cup / vase / teddy bear) is at the top of the can of soft drinks.
- ⑥ The teddy bear is at the bottom of the (vase / calendar / cup).



**Write the numbers of straws and beads used to make the following 3-D shapes.**

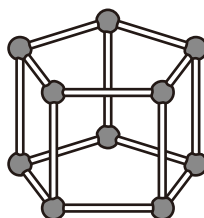
⑦



Beads: \_\_\_\_\_

Straws: \_\_\_\_\_

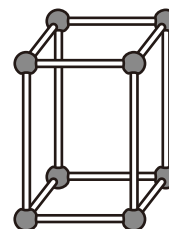
⑧



Beads: \_\_\_\_\_

Straws: \_\_\_\_\_

⑨



Beads: \_\_\_\_\_

Straws: \_\_\_\_\_



## Objectives

1. Consolidate students' concept of straight lines and curves.
2. Help students be more familiar with solving problems.

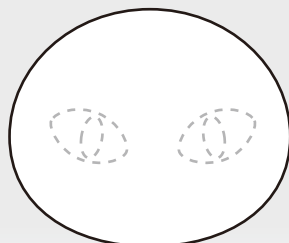


## Procedure

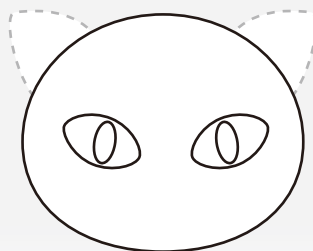
1. Draw a big circle to be the head of a cat.



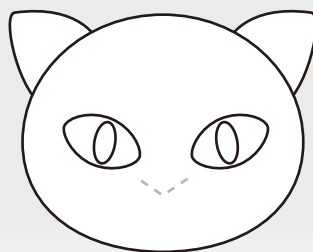
2. Draw some curves to be the eyes of the cat.



3. Where are the ears? Let draw some curves instead.



4. After drawing two straight lines, we can see the nose of the cat.



5. Draw three straight lines below the nose to be the mouth of the cat.



6. Without the whisker! Draw straight lines instead.

